Learning Period 6 Kindergarten Math Assignments

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| **Week** | **Math Chapter** | **Math Focus** | **Calendar** | **IXL (Online)** |
| 1 | Unit 17:Numbers to 30 | -Count to 30 by tens and ones-Represent and write numbers to 30 in tens and ones | Daily Calendar Activities:-Date-Days of the week-Months of the year-Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 2 | Unit 19:Numbers to 100 | -Count to 100s by ones, twos, fives, tens-Talk about the numbers to 100 in tens and ones | Daily Calendar Activities:-Date-Days of the week-Months of the year-Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 3 | Unit 19:Numbers to 100 | -Count to 100s by ones, twos, fives, tens-Talk about the numbers to 100 in tens and ones | Daily Calendar Activities:-Date-Days of the week-Months of the year-Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 4 | Unit 18 & 20:TimeMoney | Put events in order-Read and say numbers on a clock-Tell time to the hour-Identify the names and values of coins (penny, nickel, dime and quarter)-Find value of different combinations of coins-Match the cost of items with the amount of money needed to pay for them | Daily Calendar Activities:-Date-Days of the week-Months of the year-Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 5 | REVIEW | REVIEW | Daily Calendar Activities:-Date-Days of the week-Months of the year-Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 6 | REVIEW | REVIEW | Daily Calendar Activities:-Date-Days of the week-Months of the year-Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |

**Notes:**

\*This is a suggested pacing guide for the learning period.

\*If you finish early, please use the extra time for other math activities and review. For example you can work on IXL, play a math game, create and solve word problems, and review the chapter.