Learning Period 4 Kindergarten Math Assignments

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| **Week** | **Math Chapter** | **Math Focus** | **Calendar** | **IXL (Online)** |
| 1 | Unit 12:  Numbers to 20 | -Count up to 20 by identifying groups of ten  -Represent and write the numerals 11-20 in tens and ones | Daily Calendar Activities:  -Date  -Days of the week  -Months of the year  -Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 2 | Unit 12:  Numbers to 20 | -Count up to 20 by identifying groups of ten  -Represent and write the numerals 11-20 in tens and ones | Daily Calendar Activities:  -Date  -Days of the week  -Months of the year  -Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 3 | Unit 13:  Number Bonds | -State the size of sub-sets and find the total in a set  -Build number bonds for 5, 6, 7, 8, 9, and 10 | Daily Calendar Activities:  -Date  -Days of the week  -Months of the year  -Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 4 | Unit 13:  Number Bonds | -State the size of sub-sets and find the total in a set  -Build number bonds for 5, 6, 7, 8, 9, and 10 | Daily Calendar Activities:  -Date  -Days of the week  -Months of the year  -Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 5 | Unit 14:  Addition | -Understand and describe simple addition problems; and to determine the answers by counting all (for two numbers that are each less than 10) | Daily Calendar Activities:  -Date  -Days of the week  -Months of the year  -Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |
| 6 | Unit 14:  Addition | -Understand and describe simple addition problems; and to determine the answers by counting all (for two numbers that are each less than 10) | Daily Calendar Activities:  -Date  -Days of the week  -Months of the year  -Counting (1s, 2s, 5s, 10s) | Use IXL daily and/ or weekly to reinforce math skills taught |

**Notes:**

\*This is a suggested pacing guide for the learning period.

\*If you finish early, please use the extra time for other math activities and review. For example you can work on IXL, play a math game, create and solve word problems, and review the chapter.